



AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Regg. By Govt. of T.S & Affiliated to JNTUH, Hyderabad)

NAAC "B++" Accredited Institute

Gunthapally (V), Abdullapurmet(M), RR Dist, Near Ramoji Film City, Hyderabad -501512.

www.aietg.ac.in email: principal.avanthi@gmail.com

Consolidated Students Feedback on Curriculum (2018-19)

The following questionnaire has been circulated among the students to obtain their feed-back on various academic and learning environment related issues. 790 students have given their feed-back. The student's opinion was sought on the intelligibility and relevance of curriculum to the industry and job-market.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	720	25	30	12	1	4.8
2	Do you feel that this curriculum is useful for the job market?	645	80	58	5	2	4.7
3	Does the institute have right testing and grading method?	615	65	105	4	1	4.6
4	How organized is the course in terms of the time frame, assessment. access to materials?	633	64	64	26	3	4.6
5	What do you feel about the learning environment?	135	554	79	19	3	4.0
6	Did the faculty make use of adequate teaching and learning materials?	131	470	145	42	2	3.8
7	How well did the faculty respond to the student queries?	65	655	64	5	1	4.0
8	How do you rate the length of the syllabus?	35	42	644	57	12	3.0

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9	Rate the scope given for Self-learning activity centered learning & project based learning.	17	45	610	113	5	2.8
10	Are the faculty members pro-active in their approach?	15	230	520	20	5	3.3
11	Is the curriculum useful to lifelong learning?	10	120	252	398	10	2.1

Model Calculation:

1. How satisfied are you with the institute course curriculum?

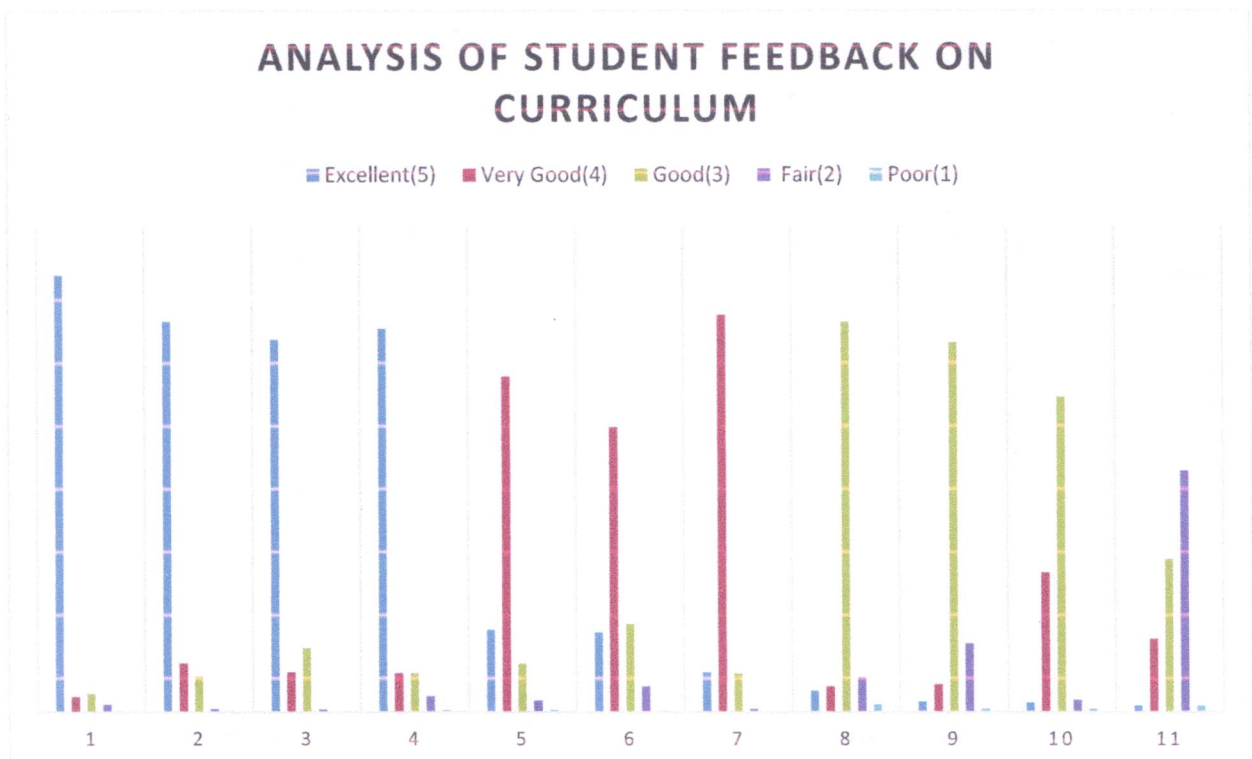
$$\text{➤ } (720 \times 5) + (25 \times 4) + (30 \times 3) + (12 \times 2) + (1 \times 1)$$

$$= 3600 + 100 + 90 + 24 + 1$$

$$= 3815$$

$$\text{➤ } 3815 / 790 = 4.8$$

4.8 rating is given for Excellent




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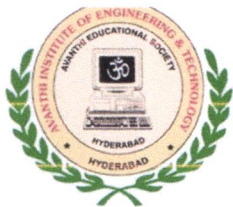
ANALYSIS REPORT:

Based on the feed-back given by seven hundred and ninety students, the following analysis report has been prepared:

- There have to be more courses on emerging technologies in CSE.
- Conduct a workshop on wealth management for the Management students.
- Organize a workshop for ECE students on latest tools and technologies.
- More online journals and materials have to be subscribed to keep in touch with the latest trends in industry and academia.
- More workshops, seminars and talks have to be arranged to make the students keep in touch with the latest developments in their branch of engineering.


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Consolidated Alumni Feedback on Curriculum (2018-19)

The feed-back of Alumni was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of twenty Alumni participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	How satisfied are you with the institute course curriculum?	13	3	1	3	0	4.3
2	Do you feel that this curriculum is useful for the job market?	11	6	2	0	1	4.3
3	Does the institute have right testing and grading method?	16	1	2	1	0	4.6
4	How organized is the course in terms of the time frame, Assessment. access to materials?	16	1	1	2	0	4.6
5	What do you feel about the learning environment?	11	5	2	1	1	4.2
6	Did the faculty make use of adequate teaching and learning materials?	9	8	2	1	0	4.3
7	How well did the faculty respond to the student queries?	2	3	12	2	1	3.2
8	How do you rate the length of the syllabus?	3	3	10	3	1	3.2
9	Rate the scope given for Self-learning activity centered learning & project-based learning.	3	4	9	3	1	3.3


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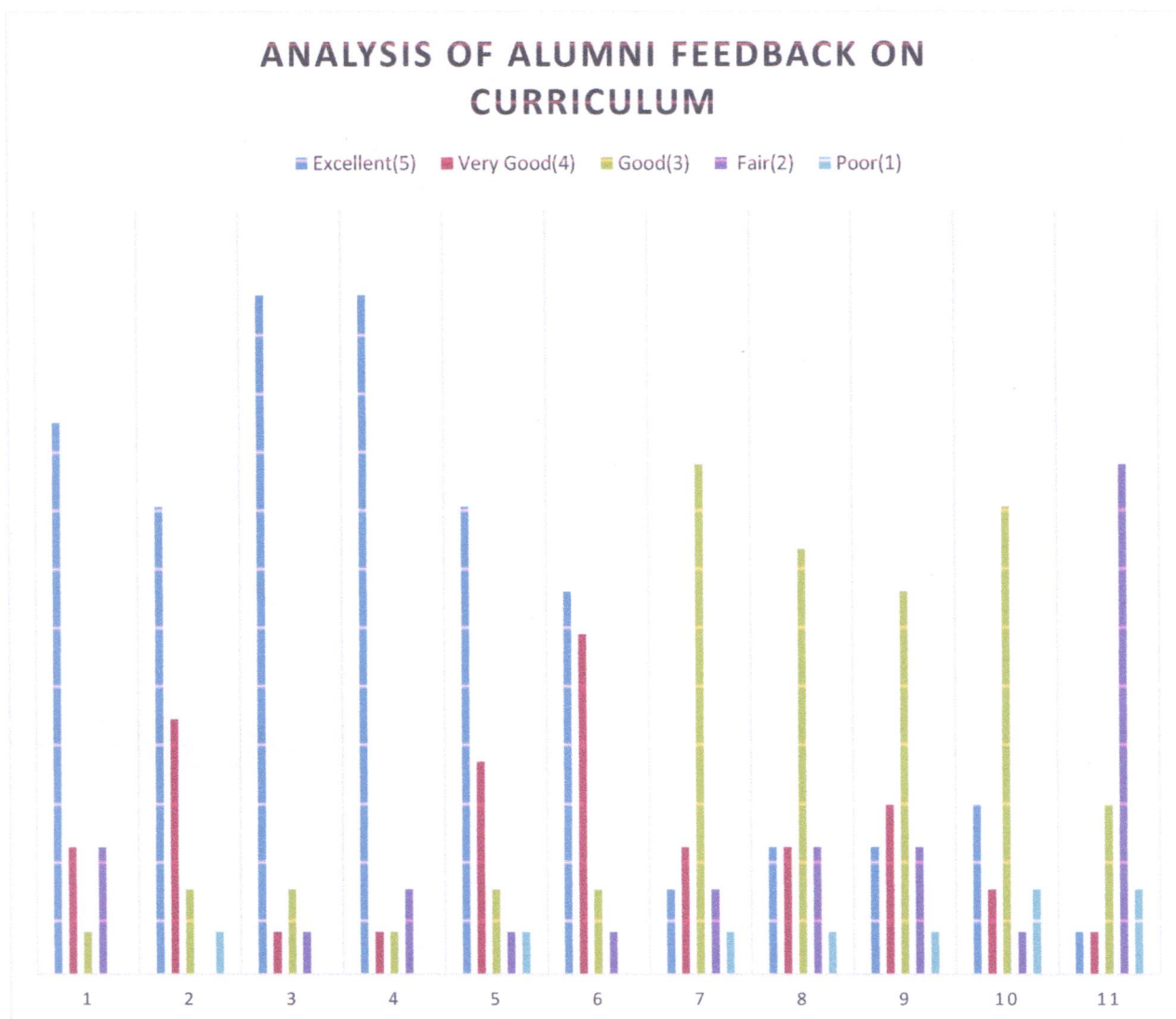
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10	Are the faculty members pro-active in their approach?	4	2	11	1	2	3.3
11	Is the curriculum useful to lifelong learning?	1	1	4	12	2	2.4



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ANALYSIS REPORT:

Based on the feed-back given by twenty Alumni, the following analysis report has been prepared:

- The syllabus has to be revisited to change the emphasis and focus on more updated and market friendly topics.
- Students have to be provided with research inputs in their respective subjects by the faculty members to learn core concepts better.
- The course has to be tailored to meet the requirements of the time-frame, assessment and access to materials.
- Organize a guest lecture on how to apply ethical principles in engineering practices
- Fresh insights have to be obtained from the academia and industry to make the curriculum useful to life-long learning.
- Conduct a workshop on modern tools usage for enabling the students to use them effectively.


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Consolidated Teachers Feedback on Curriculum (2018-19)

The feed-back of teachers was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of fifty teachers participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Employability skills are given weightage in curriculum design and development	26	10	12	2	0	4.2
2	Enough freedom is given to the faculty members to contribute in curriculum design and development.	36	7	6	1	0	4.6
3	The system followed by the university for designing and developing the curriculum is effective.	36	5	4	3	2	4.4
4	The curriculum is being updated from time to time	39	6	4	0	1	4.6
5	Inputs from industry will help design and improve course outcomes.	22	15	8	4	1	4.1
6	How elective is the curriculum in developing analytical and problem-solving skills?	16	27	6	1	0	4.2
7	Does the curriculum include value added course/soft skills/domain specific electives for enhancing constructive learning?	6	36	5	2	1	3.9


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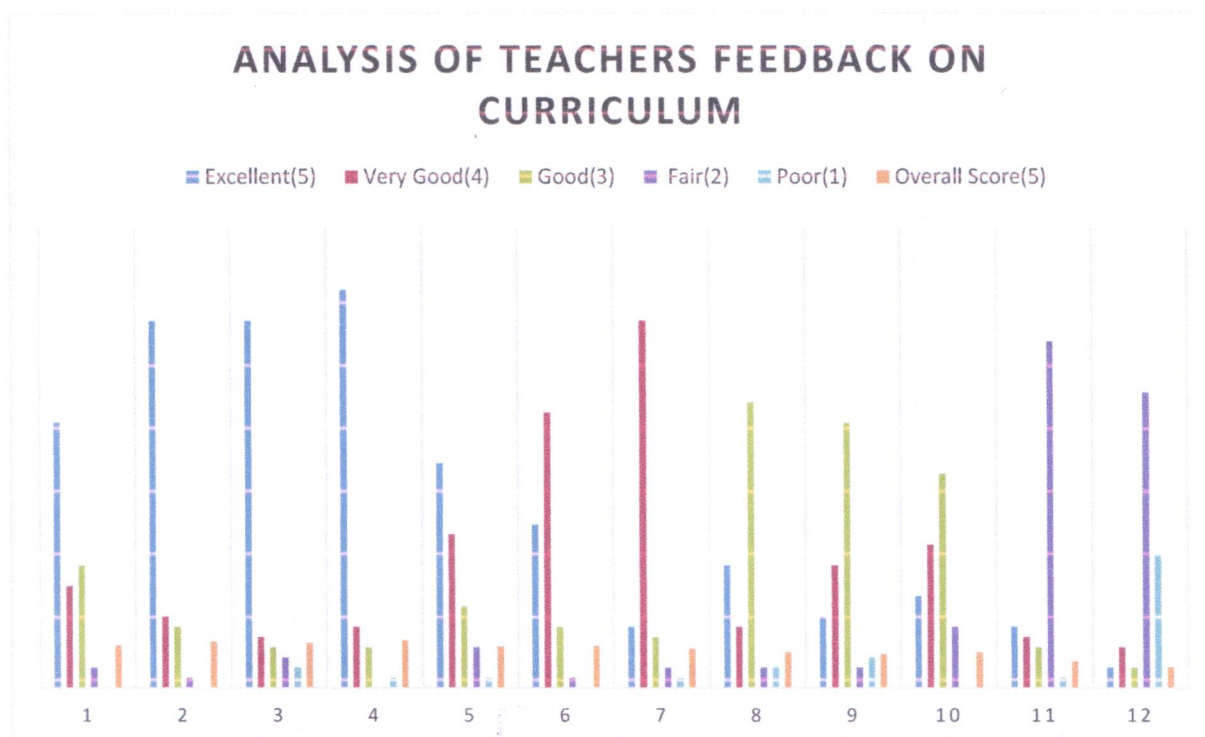
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8	Do you have enough freedom to adopt innovative teaching-learning practices?	12	6	28	2	2	3.5
9	Are the ICT facilities provided by the institute in class-rooms and laboratories good enough?	7	12	26	2	3	3.4
10	Does the institute provide financial assistance to faculty in order to promote research activity?	9	14	21	6	0	3.5
11	Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?	6	5	4	34	1	2.6
12	Is there effective implementation of institution level policies for the benefit of its stakeholders?	2	4	2	29	13	2.1



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ANALYSIS REPORT:

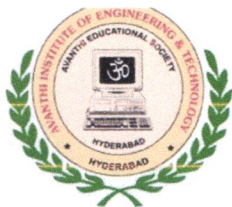
Based on the feed-back given by fifty teachers, the following analysis report has been prepared:

- Soft-skills and communication skills have to receive focus.
- Make provision for more value-added courses and domain specific courses.
- A guest lecture on industry relative software skills has to be organized.
- An FDP on new technologies for entrepreneurs.
- Inputs from industry are constantly sought to make the course outcomes better.


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Consolidated Employers Feedback on Curriculum (2018-19)

Various reputed companies have visited AVIH campus and recruited its students for their companies. The employers have expressed their satisfaction at the academic and placement training of the institution.

A total of Ten employers representing different companies participated in the survey and gave their feed-back.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

S.No	Parameter	Excellent(5)	Very Good(4)	Good(3)	Fair(2)	Poor(1)	Overall Score(5)
1	Does the curriculum meet the requirements of the industry?	5	2	3	0	0	4.2
2	Rate the applicability of tools /activities/case studies presented in curriculum. Do they facilitate more employability skills among the students?	3	5	1	1	0	4
3	How effective is the curriculum in developing analytical and problem-solving skills?	6	2	2	0	0	4.4
4	Does the curriculum include value added courses/soft skill training /domain specific electives for enhancing constructive learning?	5	3	1	1	0	4.2
5	Rate the scope of syllabus in enhancing entrepreneurship skills/lifelong learning human values and ethics.	5	1	2	0	2	3.7
6	Curriculum reflects current trends and practices in the respective disciplines.	4	3	1	2	0	3.9
7	The academic initiatives of the institute contribute towards achieving the mission and vision of the institute	5	3	2	0	0	4.3

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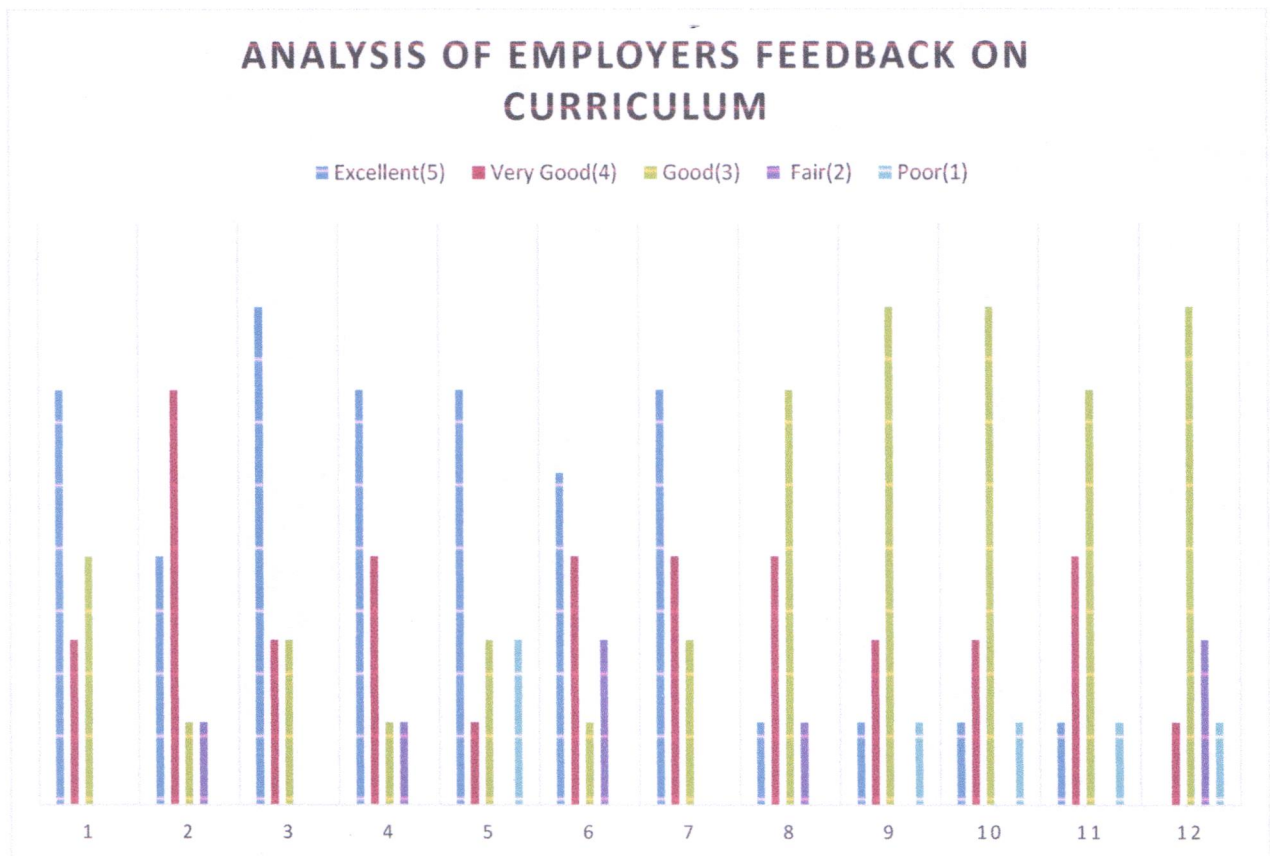
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8	Rate the proficiency of our students in adapting to industry requirements.	1	3	5	1	0	3.4
9	The curriculum facilitates an overall holistic development of the student.	1	2	6	0	1	3.2
10	How do you rate the mentoring of the students?	1	2	6	0	1	3.2
11	Rate the overall performance of the institute in shaping the career of the students?	1	3	5	0	1	3.3
12	Rate the ethical conduct and professional behavior of the students.	0	1	6	2	1	2.7



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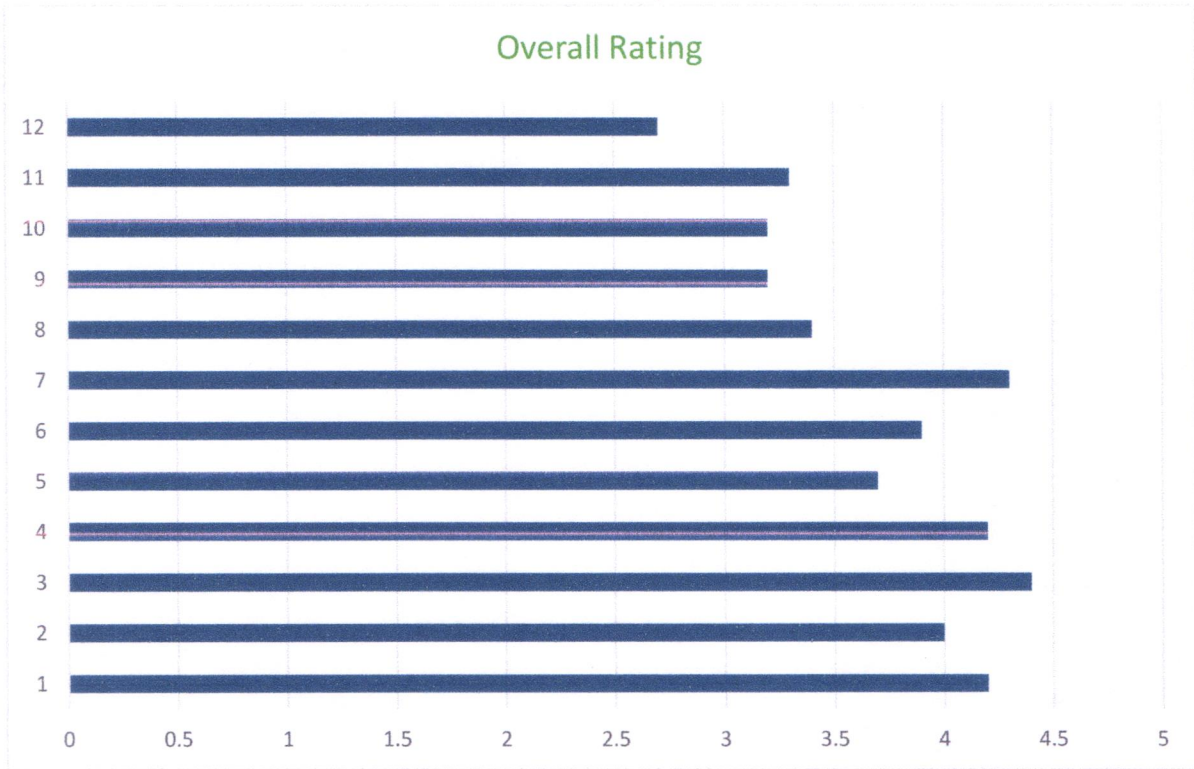
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ANALYSIS REPORT:

Based on the feed-back given by Ten employers, the following analysis report has been prepared:

- Conduct a seminar on research methodologies that align with industry meets.
- Expose students to real time applications
- Update the students to enable them to meet the current IT needs.
- Make necessary revisions to the curriculum to make it more relevant.
- Orient the curriculum and training to face real life challenges.


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